

Inside/Outside Circle



Explanation:

Students are divided into two groups of equal amounts. Each group becomes a circle, one inside the other, facing each other. The teacher then guides discussion of the students, by providing discussion topics. In some cases these topics can be provided ahead of time so students have prepared responses to share with multiple people. In others, students are required to think on the spot. Students are told to move in their circle formations so they are paired up with different people to discuss.

Example:

After drawing a text together to get an informational background on a current issue, such as human trafficking, students create an inside/outside circle. The teacher stands in the centre of the circle, giving guiding questions, such as "Who is the most common victim human traffickers?," "What are the main reasons that these people can take advantage of them?," "What are some of the most disturbing aspects of human trafficking?," "What is a way human trafficking can be ameliorated?," etc.